



NSHS PROGRAM FOR ENGLISH LEARNERS

Twenty six percent of the North Salinas High School population is considered English Learners (ELs). These students have learned, or are learning, English as a second language, and have yet to demonstrate full proficiency in English. ELs are required to annually take the CELDT (California English Language Development Test) exam until they are reclassified as an RFEP (Redesignated Fluent English Proficient). Reclassification criteria for the Salinas Union High School District are:

- A score of 4 (Early Advanced) or better on all the test areas (Reading Writing, Speaking, and Listening) of the CELDT
- A score of 3 or better on the CST-ELA test.
- Recommendations from two teachers, one of them being the English Language Arts instructor.

The goals of the Program for English Learners are for all EL students to acquire proficiency in English, to make successful academic progress in all subjects, and for newcomers to adapt to their new cultural environment. The SUHSD English Learner Master Plan was formally approved in 2010, and is closely adhered to. Copies of the plan are available in the offices of the Administrator in Charge of the English Learner Program, and the EL Specialist.

North Salinas High School supports its EL students in realizing these goals by providing an excellent ELD program. ELD 1 is instructed using the Inside textbook series (National Geographic/Hampton Brown), and ELD 2 & 3 are instructed using the Edge series (National Geographic/Hampton Brown). All students are enrolled in the Accelerated Reader program, and their progress is constantly monitored and recognized by the instructors. Reading support is also provided EL students through our Language Arts – Intensive, and Language Arts – Developmental classes.

Extended day classes are held both before and (sometimes) after the regular school day for further development of English Language skills through the Rosetta Stone program. While students may consult their respective instructors for additional help, a tutorial program is run by NSHS before and after school. In addition to this, the Migrant Program also provides support after school.

Students exiting the ELD classes are enrolled in TR (Transitional) English classes. All ELD and TR level students are enrolled in TR content area classes. In these classes a bilingual instructional aide is present to assist those teachers who do not speak the students' primary language, as well as provide support for those students at the beginning level of ELD.

The Program for English Learners also had a very active parent advisory committee, ELAC (English Learner Advisory Committee), which meets the third Wednesday of every month at 6:30 PM in the school library. Parents are informed on issues affecting their children, and how they can assist them in their learning. The dates for the 2010-11 ELAC meetings are posted later on the NSHS website.

The program is overseen by the Administrator in Charge of the English Learner Program (Mr. Bernie Nuño), and the EL Specialist, Mr. Tony Saucedo.