

# GENERAL INFORMATION

This student manual contains all course offerings, a list of District graduation requirements, information pertaining to college entrance, career pathways and academies, and opportunities available in vocational occupational classes and work experience. In an attempt to meet individual needs of students, the District offers a full range of special services. Services of a psychologist, a speech language therapist, and a drug specialist are available to students in need. Students who qualify for Migrant Education, Compensatory Education, and/or Bilingual Education are eligible for the services provided by these programs.

## *GRADUATION REQUIREMENTS*

CLASSIFICATION-Progress toward Graduation Students are classified as demonstrating normal progress towards graduation based on the following earned credits. Students must earn a total of 240 credits to graduate, as indicated below.

0 -	54 Semester Credits	Freshman
55 -	109 Semester Credits	Sophomore
110 -	164 Semester Credits	Junior
165 -	240 Semester Credits	Senior

(240 semester credits required to graduate)

### SUBJECT REQUIREMENTS

A student must satisfy certain subject requirements before graduating. They are as follows:

ENGLISH .....	40 credits
English Language Learner students may use a maximum of 20 credits of English Language Development (ELD) classes toward the English requirement	
MATHEMATICS .....	30 credits
(20 credits must be high school math, including Algebra)	
SCIENCE .....	20 credits
(20 credits Lab/Applied Science Biological Science 10 and Physical Science 10)	
SOCIAL SCIENCE .....	30 credits
(World History/Geography 10; U.S. History 10; U.S. Government 5; Economics 5)	
HEALTH EDUCATION .....	10 Credits
FIRST AID .....	must pass
(No credit allowed)	
PHYSICAL EDUCATION .....	20 credits
(Required in Grade 9, remaining credits in Grades 10, 11, 12) (Mount Toro students exempt from P. E.)	
VOCATIONAL EDUCATION .....	10 credits
FINE ARTS .....	10 credits
FOREIGN LANGUAGE .....	20 credits
(Must be in same language)	
TECHNOLOGY .....	5 credits
(or pass a Technology Proficiency Test)	
SENIOR PROJECT .....	5 credits
(or complete designated hours of Community Service)	
ELECTIVE CLASSES .....	<u>40-50 credits</u>
(minimum required to graduate) 240 credits	

### PROFICIENCY REQUIREMENTS

Legislation (Education Code 60850) has been enacted that requires a state-adopted California High School Exit Examination (CAHSEE) in English/Language Arts and Mathematics be passed by students beginning with the graduating Class of 2006. The CAHSEE will be given in grade 10 and will be available during subsequent testing administrations.

### ENROLLMENT REQUIREMENTS

Students must enroll in at least six courses (or three blocks) offered only on their campus or in courses offered off-campus through the Regional Occupational Program. Under certain circumstances, a student may enroll in courses offered at other high schools within the District and Hartwell College. For more information see your counselor.

### ATTENDANCE REQUIREMENTS

Students must maintain at least 85% attendance of days enrolled for each year as a requirement for graduation.

### GRADE POINT AVERAGE

Students must have at least a 2.0 high school graduation requirement grade point average (GPA) as a requirement for graduation.

### TECHNOLOGY REQUIREMENT

Students must either complete at least five units in a technology class or pass a Technology Proficiency Test.

The following courses are acceptable for meeting the Technology Requirement: Credits used to meet the Technology Requirement may not be used to meet the Vocational Education Requirement.

Business Technology 1-2	Drafting Technology 1-2
Business Technology 3-4	Drafting Technology 3-4
Computer Bus Applications	Graphic Design
Computer Networking I(ROP)	Office Careers (ROP)
Computer Networking 2(ROP)	Spanish for Office Careers
Computer Networking 4(ROP)	Technology Core
Computer Maint/Repair (ROP)	Web Page Design

*In addition to requirements established by state law or by a ruling of the Board of Trustees, instruction in safety, accident prevention, fire prevention, conservation, and health, including the effects of alcohol, narcotics, drugs, and tobacco on the body must be included in the four-year program. These areas of instruction are included in one or more of the regularly established subjects.*